<u>Algebra II</u>

Major Content:

N.RN.A - Extend the properties of exponents to rational exponents.

A.SEE.A – Interpret the structure of expressions.

A.SSE.B - Write expressions in equivalent forms to solve problems.

A.APR.A - Understand the relationship between zeros and factors of polynomials.

A.REI.A - Understand solving equations as a process of reasoning and explain the reasoning.

A.REI.D - Represent and solve equations and inequalities graphically.

F.IF.B – Interpret functions that arise in applications in terms of the context.

F.BF.A - Build a function that models a relationship between two quantities.

S.IC.B - Make inferences and justify conclusions from sample surveys, experiments, and observational studies.

Supporting Content:

N.Q.A - Reason quantitatively and use units to solve problems.

A.APR.C - Rewrite rational expressions.

A.CED.A – Create equations that describe numbers or relationships.

A.REI.B - Solve equations and inequalities in one variable.

- F.IF.A Understand the concept of a function and use function notation.
- F.IF.C Analyze functions using different representations.
- F.LE.A Construct and compare linear, quadratic, and exponential models and solve problems.
- S.ID.C Summarize, represent, and interpret data on two categorical and quantitative variables.
- S.IC.A Understand and evaluate random processes underlying statistical experiments.

Additional Content:

- N.CN.A Perform arithmetic operations with complex numbers.
- N.CN.C Use complex numbers in polynomial identities and equations.
- A.APR.B Use polynomial identities to solve problems.
- A.REI.C Solve systems of equations.
- F.BF.B Build new functions from existing functions.
- F.LE.B Interpret expressions for functions in terms of the situation they model.
- F.TF.A Extend the domain of trigonometric functions using the unit circle.
- F.TF.B Model periodic phenomena with trigonometric functions.
- F.TF.C Prove and apply trigonometric identities.
- G.GPE.A Translate between the geometric description and the equation for a conic section.
- S.ID.B Summarize, represent, and interpret data on a single count or measurement variable.
- S.CP.A Understand independence and conditional probability and use them to interpret data.

S.CP.B – Use the rules of probability to compute probabilities of compound events in a uniform probability model.